117th CONGRESS 1st Session

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To establish the Environmental Justice Mapping Committee, and for other purposes.

IN THE SENATE OF THE UNITED STATES

Mr. MARKEY (for himself and Ms. DUCKWORTH) introduced the following bill; which was read twice and referred to the Committee on

A BILL

To establish the Environmental Justice Mapping Committee, and for other purposes.

1 Be it enacted by the Senate and House of Representa-

2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

4 This Act may be cited as the "Environmental Justice

5 Mapping and Data Collection Act of 2021".

6 SEC. 2. FINDINGS.

7 Congress finds that—

8 (1) environmental hazards causing adverse
9 health outcomes have disproportionately affected en10 vironmental justice communities as a result of sys-

1	temic injustices relating to factors that include race
2	and income;
3	(2) environmental justice communities have in-
4	creased vulnerability to the adverse effects of climate
5	change and need significant investment to face cur-
6	rent and future environmental hazards;
7	(3) the Federal Government has lacked a cohe-
8	sive and consistent strategy to carry out the respon-
9	sibilities of Federal agencies described in Executive
10	Order 12898 (42 U.S.C. 4321 note; relating to Fed-
11	eral actions to address environmental justice in mi-
12	nority populations and low-income populations);
13	(4) it is necessary that the Federal Government
14	meaningfully engage environmental justice commu-
15	nities in the process of developing a robust strategy
16	to address environmental justice, including high lev-
17	els of review, input, and consent;
18	(5) there is a lack of nationwide high-quality
19	data relating to environmental justice concerns, such
20	as socioeconomic factors, air pollution, water pollu-
21	tion, soil pollution, and public health, and a failure
22	to update the existing data with adequate frequency;
23	(6) there is no nationally consistent method to
24	identify environmental justice communities based on

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the cumulative effects of socioeconomic factors, pol lution burden, and public health;

3 (7) a method described in paragraph (6) is 4 needed to correct for racist and unjust practices 5 leading to historical and current environmental in-6 justices through the targeted investment in environ-7 mental justice communities of at least 40 percent of 8 the funds provided for a clean energy transition and 9 other related investments, including transportation 10 infrastructure, housing infrastructure, and water 11 quality infrastructure;

(8) funds targeted for environmental justice
communities should include set-asides for technical
assistance and capacity building for environmental
justice communities to access the funds;

(9) particular oversight and care are necessary
when investing in environmental justice communities
to ensure that existing issues are not exacerbated
and new issues are not created, particularly issues
relating to pollution burden and the displacement of
residents;

(10) several States, academic institutions, and
nonprofit organizations have engaged in cumulative
impact environmental justice mapping efforts that
can serve as references for a Federal mapping effort;

1	(11) many environmental justice communities,
2	such as communities in "Cancer Alley" in the State
3	of Louisiana, have been clearly affected by extreme
4	environmental hazards such that the communities—
5	(A) are identifiable before the establish-
6	ment of the tool under subsection (b) of section
7	5 and the completion of the data gap audit
8	under subsection (d) of that section; and
9	(B) should be eligible for programs tar-
10	geted toward environmental justice communities
11	that have faced extreme environmental hazards
12	before the establishment of that tool and the
13	completion of that audit;
14	(12) in addition to investment in environmental
15	justice communities, pollution reduction is essential
16	to achieving equitable access to a healthy and clean
17	environment and an equitable energy system; and
18	(13) specific policy and permitting decisions
19	and investments may rely on different combinations
20	of data sets and indicators relating to environmental
21	justice, and race alone may be considered a criterion
22	when assessing the susceptibility of a community to
23	environmental injustice.
24	SEC. 3. DEFINITIONS.
25	In this Act:

1	(1) Administrator.—The term "Adminis-
2	trator" means the Administrator of the Environ-
3	mental Protection Agency.
4	(2) Advisory Council.—The term "advisory
5	council" means the advisory council established
6	under section $4(d)(2)(A)$.
7	(3) COMMITTEE.—The term "Committee"
8	means the Environmental Justice Mapping Com-
9	mittee established by section $4(a)$.
10	(4) Environmental justice.—The term "en-
11	vironmental justice" means the fair treatment and
12	meaningful involvement of all people regardless of
13	race, color, culture, national origin, or income, with
14	respect to the development, implementation, and en-
15	forcement of environmental laws, regulations, and
16	policies to ensure that each person enjoys—
17	(A) the same degree of protection from en-
18	vironmental and health hazards; and
19	(B) equal access to any Federal agency ac-
20	tion relating to the development, implementa-
21	tion, and enforcement of environmental laws,
22	regulations, and policies for the purpose of hav-
23	ing a healthy environment in which to live,
24	learn, work, and recreate.

1	(5) Environmental justice community.—
2	The term "environmental justice community" means
3	a community with significant representation of com-
4	munities of color, low-income communities, or Tribal
5	and indigenous communities, that experiences, or is
6	at risk of experiencing, higher or more adverse
7	human health or environmental effects, as compared
8	to other communities.
9	(6) GROUND-TRUTHING.—The term "ground-
10	truthing" means a community fact-finding process
11	by which residents of a community supplement tech-
12	nical information with local knowledge for the pur-
13	pose of better informing policy and project decisions.
14	(7) Relevant stakeholder.—The term "rel-
15	evant stakeholder'' means—
16	(A) a representative of a regional, State,
17	Tribal, or local government agency;
18	(B) a representative of a nongovernmental
19	organization with experience in areas that may
20	include Tribal relations, environmental con-
21	servation, city and regional planning, and public
22	health;
23	(C) a representative of a labor union;
24	(D) a representative or member of—

1	(i) an environmental justice commu-
2	nity; or
3	(ii) a community-based organization
4	for an environmental justice community;
5	(E) an individual with expertise in cumu-
6	lative impacts, geospatial data, and environ-
7	mental justice, particularly such an individual
8	from an academic or research institution; and
9	(F) an advocate with experience in envi-
10	ronmental justice who represents an environ-
11	mental justice community.
12	SEC. 4. ESTABLISHMENT OF COMMITTEE.
13	(a) IN GENERAL.—There is established a committee,
14	to be known as the "Environmental Justice Mapping
15	Committee".
16	(b) Membership.—
17	(1) IN GENERAL.—The Committee shall be
18	composed of not fewer than 1 representative of each
19	of the following:
20	(A) Of the Environmental Protection
21	Agency—
22	(i) the Office of Air and Radiation;
23	(ii) the Office of Chemical Safety and
24	Pollution Prevention;

1	(iii) the Office of International and
2	Tribal Affairs;
3	(iv) the Office of Land and Emer-
4	gency Management;
5	(v) the Office of Water;
6	(vi) the Office of Environmental Jus-
7	tice;
8	(vii) the Office of Research and Devel-
9	opment; and
10	(viii) the Office of Public Engagement
11	and Environmental Education.
12	(B) The Council on Environmental Qual-
13	ity.
14	(C) Of the Department of Commerce—
15	(i) the Office of Oceanic and Atmos-
16	pheric Research, including not fewer than
17	1 representative of the Climate Program
18	Office;
19	(ii) the Economics and Statistics Ad-
20	ministration, including not fewer than 1
21	representative of the Bureau of Economic
22	Analysis; and
23	(iii) the National Institute of Stand-

1	(D) Of the Department of Health and
2	Human Services—
3	(i) the Centers for Disease Control
4	and Prevention, not including the Agency
5	for Toxic Substances and Disease Registry;
6	(ii) the Agency for Toxic Substances
7	and Disease Registry;
8	(iii) the Administration for Children
9	and Families;
10	(iv) of the National Institutes of
11	Health—
12	(I) the National Institute of En-
13	vironmental Health Sciences;
14	(II) the National Institute of
15	Mental Health; and
16	(III) the National Institute on
17	Minority Health and Health Dispari-
18	ties; and
19	(v) the Office for Civil Rights.
20	(E) Of the Department of the Interior—
21	(i) the Bureau of Indian Affairs;
22	(ii) the Office of Civil Rights; and
23	(iii) the United States Geological Sur-
24	vey.
25	(F) The Forest Service.

1	(G) The Department of Housing and
2	Urban Development.
3	(H) The Department of Energy.
4	(I) The Department of Transportation.
5	(J) The Department of Justice.
6	(K) The Federal Energy Regulatory Com-
7	mission.
8	(L) The Department of the Treasury.
9	(M) Such other Federal departments,
10	agencies, and offices as the Administrator de-
11	termines to be appropriate, particularly offices
12	relating to public engagement.
13	(2) Selection of representatives.—The
14	head of a department or agency described in para-
15	graph (1) shall, in appointing to the Committee a
16	representative of the department or agency, select a
17	representative—
18	(A) of a component of the department or
19	agency that is among the components that are
20	the most relevant to the responsibilities of the
21	Committee; or
22	(B) who has expertise in areas relevant to
23	those responsibilities, such as demographic indi-
24	cators relating to socioeconomic hardship, envi-
25	ronmental justice, public engagement, public

1	health, exposure to pollution, future climate and
2	extreme weather mapping, affordable energy,
3	sustainable transportation, and access to water,
4	food, and green space.
5	(3) Co-chairs.—
6	(A) IN GENERAL.—The members of the
7	Committee shall select 3 members to serve as
8	co-chairs of the Committee—
9	(i) 1 of whom shall be a representa-
10	tive of the Environmental Protection Agen-
11	cy;
12	(ii) 1 of whom shall be a representa-
13	tive of the Council on Environmental Qual-
14	ity; and
15	(iii) 1 of whom shall have substantial
16	experience in public engagement.
17	(B) TERMS.—Each co-chair shall serve for
18	a term of not more than 3 years.
19	(C) Responsibilities of co-chairs.—
20	The co-chairs of the Committee shall—
21	(i) determine the agenda of the Com-
22	mittee, in consultation with other members
23	of the Committee;

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1	(ii) direct the work of the Committee,
2	including the oversight of a meaningful
3	public engagement process; and
4	(iii) convene meetings of the Com-
5	mittee not less frequently than once each
6	fiscal quarter.
7	(c) Administrative Support.—
8	(1) IN GENERAL.—The Administrator shall pro-
9	vide technical and administrative support to the
10	Committee.
11	(2) FUNDING.—The Administrator may carry
12	out paragraph (1) using, in addition to any amounts
13	made available under section 7, amounts authorized
14	to be appropriated to the Administrator before the
15	date of enactment of this Act and available for obli-
16	gation as of that date of enactment.
17	(d) Consultation.—
18	(1) IN GENERAL.—In carrying out the duties of
19	the Committee, the Committee shall consult with rel-
20	evant stakeholders.
21	(2) Advisory council.—
22	(A) IN GENERAL.—The Committee shall
23	establish an advisory council composed of a bal-
24	anced proportion of relevant stakeholders, at

1	least $\frac{1}{2}$ of whom shall represent environmental
2	justice communities.
3	(B) CHAIR.—The advisory council shall be
4	chaired by an environmental justice advocate or
5	other relevant stakeholder with substantial ex-
6	perience in environmental justice.
7	(C) REQUIREMENTS.—Consultation de-
8	scribed in paragraph (1) shall include—
9	(i) early and regular engagement with
10	the advisory council, including in carrying
11	out public engagement under paragraph
12	(3); and
13	(ii) consideration of the recommenda-
14	tions of the advisory council.
15	(D) Recommendations not used.—If
16	the Committee does not use a recommendation
17	of the advisory council, not later than 60 days
18	after the date on which the Committee receives
19	notice of the recommendation, the Committee
20	shall—
21	(i) make available to the public on an
22	internet website of the Environmental Pro-
23	tection Agency a written report describing
24	the rationale of the Committee for not
25	using the recommendation; and

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1	(ii) submit the report described in
2	clause (i) to the Committee on Environ-
3	ment and Public Works of the Senate and
4	the Committee on Energy and Commerce
5	of the House of Representatives.
6	(E) OUTREACH.—The advisory council
7	may carry out public outreach activities using
8	amounts made available under section 7 to sup-
9	plement public engagement carried out by the
10	Committee under paragraph (3).
11	(3) Public engagement.—
12	(A) IN GENERAL.—The Committee shall,
13	throughout the process of carrying out the du-
14	ties of the Committee described in section 5 —
15	(i) meaningfully engage with relevant
16	stakeholders, particularly—
17	(I) members and representatives
18	of environmental justice communities;
19	(II) environmental justice advo-
20	cates; and
21	(III) individuals with expertise in
22	cumulative impacts and geospatial
23	data; and

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1	(ii) ensure that the input of the stake-
2	holders described in clause (i) is central to
3	the activities of the Committee.
4	(B) Plan.—
5	(i) IN GENERAL.—In carrying out
6	subparagraph (A), the Committee shall de-
7	velop a plan, in consultation with the advi-
8	sory council, for comprehensive public en-
9	gagement with, and incorporation of feed-
10	back from, environmental justice advocates
11	and members of environmental justice
12	communities.
13	(ii) Strategies to overcome bar-
14	RIERS TO PUBLIC ENGAGEMENT.—The
15	plan developed under clause (i) shall in-
16	clude strategies to overcome barriers to
17	public engagement, including—
18	(I) language barriers;
19	(II) transportation barriers;
20	(III) economic barriers; and
21	(IV) lack of internet access.
22	(iii) Consideration.—In developing
23	the plan under clause (i), the Committee
24	shall consider the diverse and varied expe-
25	riences of environmental justice commu-

1	nities relating to the scope and types of en-
2	vironmental hazards and socioeconomic in-
3	justices.
4	(C) Consultation and solicitation of
5	PUBLIC COMMENT.—
6	(i) IN GENERAL.—In carrying out
7	subparagraph (A), not less frequently than
8	once each fiscal quarter, the Committee
9	shall consult with the advisory council and
10	solicit meaningful public comment, particu-
11	larly from relevant stakeholders, on the ac-
12	tivities of the Committee.
13	(ii) REQUIREMENTS.—The Committee
14	shall carry out clause (i) through means
15	including—
16	(I) public notice of a meeting of
17	the Committee occurring during the
18	applicable fiscal quarter, which shall
19	include—
20	(aa) notice in publications
21	relevant to environmental justice
22	communities;
23	(bb) notification to environ-
24	mental justice communities
25	through direct means, such as

1	community centers and schools;
2	and
3	(cc) direct outreach to
4	known environmental justice
5	groups;
6	(II) public broadcast of that
7	meeting, including soliciting and re-
8	ceiving comments by virtual means;
9	and
10	(III) public availability of a tran-
11	script of that meeting through publi-
12	cation on an accessible website.
13	(iii) LANGUAGES.—The Committee
14	shall provide each notice, notification, di-
15	rect outreach, broadcast, and transcript
16	described in clause (ii) in each language
17	commonly used in the applicable environ-
18	mental justice community, including
19	through oral interpretation, if applicable.
20	(D) FUNDING.—Of amounts made avail-
21	able under section 7, the Administrator shall
22	make available to the Committee such sums as
23	are necessary for participation by relevant
24	stakeholders in public engagement under this

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1	paragraph, as determined by the Administrator,
2	in consultation with the advisory council.
3	SEC. 5. DUTIES OF COMMITTEE.
4	(a) IN GENERAL.—The Committee shall—
5	(1) establish a tool described in subsection (b)
6	to identify environmental justice communities, in-
7	cluding the identification of—
8	(A) criteria to be used in the tool; and
9	(B) a methodology to determine the cumu-
10	lative impacts of those criteria;
11	(2) assess and address data gaps in accordance
12	with subsection (d); and
13	(3) collect data for the environmental justice
14	data repository established under section 6.
15	(b) Establishment of Tool.—
16	(1) IN GENERAL.—The Committee, in consulta-
17	tion with relevant stakeholders and the advisory
18	council, shall establish an interactive, transparent,
19	integrated, and Federal Government-wide tool for
20	assessing and mapping environmental justice com-
21	munities based on the cumulative impacts of all indi-
22	cators selected by the Committee to be integrated
23	into the tool.
24	(2) REQUIREMENTS.—In establishing the tool
25	under paragraph (1), the Committee shall—

1	(A) integrate into the tool multiple data
2	layers of indicators that fall into categories in-
3	cluding-
4	(i) demographics, particularly relating
5	to socioeconomic hardship and social
6	stressors, such as—
7	(I) race and ethnicity;
8	(II) low income;
9	(III) high unemployment;
10	(IV) low levels of home owner-
11	ship;
12	(V) high rent burden;
13	(VI) high transportation burden;
14	(VII) low levels of educational at-
15	tainment;
16	(VIII) linguistic isolation;
17	(IX) energy insecurity or high
18	utility rate burden;
19	(X) food insecurity;
20	(XI) health insurance status and
21	access to healthcare; and
22	(XII) membership in an Indian
23	Tribe;

1	(ii) public health, particularly data
2	that are indicative of sensitive populations,
3	such as—
4	(I) rates of asthma;
5	(II) rates of cardiovascular dis-
6	ease;
7	(III) child leukemia or other can-
8	cers that correlate with environmental
9	hazards;
10	(IV) low birth weight;
11	(V) maternal mortality;
12	(VI) rates of lead poisoning; and
13	(VII) rates of diabetes;
14	(iii) pollution burdens, such as pollu-
15	tion burdens created by—
16	(I) toxic chemicals;
17	(II) air pollutants;
18	(III) water pollutants;
19	(IV) soil contaminants; and
20	(V) perfluoroalkyl and
21	polyfluoroalkyl substances; and
22	(iv) environmental effects, such as ef-
23	fects created by proximity to—
24	(I) risk management plan sites;
25	(II) hazardous waste facilities;

1	(III) sites on the National Prior-
2	ities List developed by the President
3	in accordance with section
4	105(a)(8)(B) of the Comprehensive
5	Environmental Response, Compensa-
6	tion, and Liability Act of 1980 (42)
7	U.S.C. 9605(a)(8)(B)); and
8	(IV) fossil fuel infrastructure;
9	(B) investigate how further indicators of
10	vulnerability to the impacts of climate change
11	(including proximity and exposure to sea level
12	rise, wildfire smoke, flooding, drought, rising
13	average temperatures, extreme storms, and ex-
14	treme heat, and financial burdens from flood
15	and fire insurance) should be incorporated into
16	the tool as an additional set of layers;
17	(C) identify and consider the effects of
18	other indicators relating to environmental jus-
19	tice for integration into the tool as layers, in-
20	cluding—
21	(i) safe, sufficient, and affordable
22	drinking water, sanitation, and stormwater
23	services;
24	(ii) access to and the quality of—

1	(I) green space and tree canopy
2	
	cover;
3	(II) healthy food;
4	(III) affordable energy and
5	water;
6	(IV) transportation;
7	(V) reliable communication sys-
8	tems, such as broadband internet;
9	(VI) child care;
10	(VII) high-quality public schools,
11	early childhood education, and child
12	care; and
13	(VIII) heath care facilities;
14	(iii) length of commute;
15	(iv) indoor air quality in multiunit
16	dwellings;
17	(v) mental health;
18	(vi) labor market categories, particu-
19	larly relating to essential workers; and
20	(vii) each type of utility expense;
21	(D) consider the implementation of specific
22	regional indicators, with the potential—
23	(i) to create regionally and locally
24	downscaled maps in addition to a national
25	map;

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1	(ii) to provide incentives for States to
2	collect data and conduct additional anal-
3	yses to capture conditions specific to their
4	localities;
5	(iii) to provide resources for and en-
6	gage in ground-truthing to identify and
7	verify important data with community
8	members; and
9	(iv) to develop companion resources
10	for, and provide technical support to, re-
11	gional, State, local, or Tribal governments
12	to create their own maps and environ-
13	mental justice scores with relevant re-
14	gional, State, local, and Tribal data;
15	(E) identify a methodology to account for
16	the cumulative impacts of all indicators selected
17	by the Committee under subparagraph (A), in
18	addition to other indicators as the Committee
19	determines to be necessary, to provide relative
20	environmental justice scores for regions that
21	are—
22	(i) as small as practicable to identify
23	communities; and
24	(ii) not larger than a census tract;

1	(F) ensure that the tool is capable of pro-
2	viding maps of environmental justice commu-
3	nities based on environmental justice scores de-
4	scribed in subparagraph (E);
5	(G) ensure that users of the tool are able
6	to map available layers together or independ-
7	ently as desired;
8	(H) implement a method for users of the
9	tool to generate a map and environmental jus-
10	tice score based on a subset of indicators, par-
11	ticularly for the purpose of using the tool in ad-
12	dressing various policy needs, permitting proc-
13	esses, and investment goals;
14	(I) make the tool customizable to address
15	specific policy needs, permitting processes, and
16	investment goals;
17	(J) account for conditions that are not
18	captured by the quantitative data used to de-
19	velop the 1 or more maps and environmental
20	justice scores comprising the tool, by—
21	(i) developing and executing a plan to
22	perform outreach to relevant communities;
23	and
24	(ii) establishing a mechanism by
25	which communities can self-identify as en-

1	vironmental justice communities to be in-
2	cluded in the tool, which may include cit-
3	ing qualitative data on conditions for which
4	quantitative data are lacking, such as cul-
5	tural loss in Tribal communities;
6	(K) consider that the tool—
7	(i) will be used across the Federal
8	Government in screening Federal policies,
9	permitting processes, and investments for
10	environmental and climate justice impacts;
11	and
12	(ii) may be used to assess commu-
13	nities for pollution reduction programs;
14	and
15	(L) carry out such other activities as the
16	Committee determines to be appropriate.
17	(c) TRANSPARENCY AND UPDATES.—
18	(1) IN GENERAL.—
19	(A) NOTICE AND COMMENT.—The Com-
20	mittee shall establish the tool described in sub-
21	section (b) after providing notice and an oppor-
22	tunity for public comment.
23	(B) HEARINGS.—In carrying out subpara-
24	graph (A), the Committee shall hold hearings,
25	which shall be time- and language-appropriate,

1	in communities affected by environmental jus-
2	tice issues in geographically disparate States
3	and Tribal areas.
4	(2) UPDATES.—
5	(A) ANNUAL UPDATES.—The Committee
6	shall update the tool described in subsection (b)
7	not less frequently than annually to account for
8	data sets that are updated annually.
9	(B) OTHER UPDATES.—Not less frequently
10	than once every 3 years, the Committee shall—
11	(i) update the indicators, method-
12	ology, or both for the tool described in sub-
13	section (b); and
14	(ii) reevaluate data submitted by Fed-
15	eral departments and agencies that is used
16	for the tool.
17	(C) REPORTS.—After the initial establish-
18	ment of the tool described in subsection (b) and
19	each update under subparagraph (A) or (B),
20	the Committee shall publish a report describ-
21	ing—
22	(i) the process for identifying indica-
23	tors relating to environmental justice in
24	the development of the tool;

1	(ii) the methodology described in sub-
2	section $(b)(2)(E)$; and
3	(iii) the use of public input and com-
4	munity engagement in that process.
5	(3) TRAINING TUTORIALS AND SESSIONS.—
6	(A) IN GENERAL.—The Committee shall—
7	(i) develop virtual training tutorials
8	and sessions for environmental justice com-
9	munities for the use of the tool described
10	in subsection (b); and
11	(ii) where practicable, provide in-per-
12	son training sessions for environmental
13	justice communities for the use of that
14	tool.
15	(B) LANGUAGES.—The tutorials and ses-
16	sions under subparagraph (A) shall be made
17	available in each language commonly used in
18	the applicable environmental justice community.
19	(4) PUBLIC AVAILABILITY.—
20	(A) IN GENERAL.—The Committee shall
21	make available to the public on an internet
22	website of the Environmental Protection Agen-
23	cy—
24	(i) the tool described in subsection
25	(b);

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1	(ii) each update under subparagraphs
2	(A) and (B) of paragraph (2);
3	(iii) each report under paragraph
4	(2)(C); and
5	(iv) the training tutorials and sessions
6	developed under paragraph (3)(A)(i).
7	(B) Accessibility.—The Committee shall
8	make the tool, updates, and reports described in
9	subparagraph (A) accessible to the public by
10	publication in relevant languages and with ac-
11	cessibility functions, as appropriate.
12	(C) REQUIREMENT.—In carrying out sub-
13	paragraph (A)(i), the Committee shall take
14	measures to prevent the tool from being mis-
15	used to discriminate against environmental jus-
16	tice communities, such as by providing safe-
17	guards against the use of downscaled data that
18	may enable the identification of individuals.
19	(d) Data Gap Audit.—
20	(1) IN GENERAL.—In establishing the tool de-
21	scribed in subsection (b), the Committee shall direct
22	relevant Federal departments and agencies to con-
23	duct an audit of data collected by the department or
24	agency to identify any data that are relevant to envi-

1	ronmental justice concerns, including data relating
2	to—
3	(A) public health metrics;
4	(B) toxic chemicals;
5	(C) socioeconomic demographics;
6	(D) air quality;
7	(E) water quality; and
8	(F) killings of individuals by law enforce-
9	ment officers.
10	(2) Requirements.—An audit described in
11	paragraph (1) shall—
12	(A) examine the granularity and accessi-
13	bility of the data;
14	(B) address the need for improved air
15	quality monitoring; and
16	(C) include recommendations to other Fed-
17	eral departments and agencies on means to im-
18	prove the quality, granularity, and transparency
19	of, and public involvement in, data collection
20	and dissemination.
21	(3) Improvements.—The Committee shall di-
22	rect a Federal department or agency, in conducting
23	an audit under paragraph (1), to address gaps in ex-
24	isting data collection that will assist the Committee
25	in establishing and operating the tool described in

1	subsection (b), including by providing to the depart-
2	ment or agency—
3	(A) benchmarks to meet in addressing the
4	gaps;
5	(B) instructions for consistency in data
6	formatting that will allow for inclusion of data
7	in the environmental justice data repository de-
8	scribed in section 6; and
9	(C) best practices for collecting data in col-
10	laboration with local organizations and part-
11	ners, such as engaging in ground-truthing.
12	(4) REPORTS.—Not later than 180 days after a
13	Federal department or agency has conducted an
14	audit under paragraph (1), the Committee shall—
15	(A) make available to the public on an
16	internet website of the Environmental Protec-
17	tion Agency a report describing the findings
18	and conclusions of the audit, including the
19	progress made by the Federal department or
20	agency in addressing environmental justice data
21	gaps; and
22	(B) submit the report described in sub-
23	paragraph (A) to—
24	(i) the Committee on Environment
25	and Public Works of the Senate;

1	(ii) the Committee on Health, Edu-
2	cation, Labor, and Pensions of the Senate;
3	(iii) the Committee on Energy and
4	Commerce of the House of Representa-
5	tives; and
6	(iv) the Committee on Education and
7	Labor of the House of Representatives.
8	SEC. 6. ENVIRONMENTAL JUSTICE DATA REPOSITORY.
9	(a) IN GENERAL.—The Administrator shall establish
10	an environmental justice data repository to maintain—
11	(1) the data collected by the Committee
12	through the establishment of the tool described in
13	section 5(b) and the audits conducted under section
14	5(d)(1); and
15	(2) any subnational data collected under sub-
16	section (c)(2).
17	(b) UPDATES.—The Administrator shall update the
18	data in the data repository described in subsection (a) as
19	frequently as practicable, including every year if prac-
20	ticable, but not less frequently than once every 3 years.
21	(c) Availability; Inclusion of Subnational
22	DATA.—The Administrator—
23	(1) shall make the data repository described in
24	subsection (a) available to regional, State, local, and
25	Tribal governments; and

(2) may collaborate with the governments de scribed in paragraph (1) to include within that data
 repository subnational data in existence before the
 establishment of the tool described in section 5(b)
 and the completion of the audits under section
 5(d)(1).

7 (d) REQUIREMENT.—The Administrator shall take 8 measures to prevent the data in the data repository de-9 scribed in subsection (a) from being misused to discrimi-10 nate against environmental justice communities, such as 11 by providing safeguards against the use of downscaled 12 data that may enable the identification of individuals.

13 SEC. 7. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated to the Administrator to carry out this Act, including any necessary
administrative costs of the Committee—

17 (1) \$20,000,000 for each of fiscal years 2021
18 and 2022; and

19 (2) \$18,000,000 for each of fiscal years 2023
20 through 2025.

21 SEC. 8. EFFECT.

Nothing in any provision of this Act relating to the
tool described in section 5(b) prohibits a State from developing a map relating to environmental justice or pollution

- 1 burden that relies on different data, or analyzes data dif-
- 2 ferently, than that tool.